

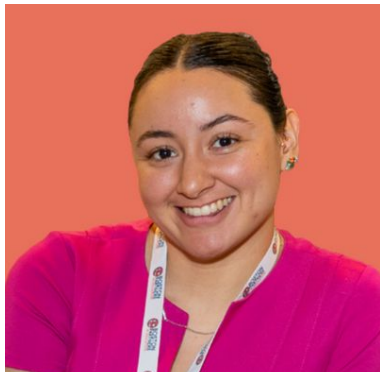


Effective Match Closure



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THE PARTNERSHIPS TEAM

AGENDA

- Positive Match Closure Overview
- Available Materials
- Match Closure Experiences
- Timeline of Next Steps
- Closeout



Why is match closure important?



	Early Relationship Ending	Well-Timed Relationship Ending	Overdue Relationship Ending
Functional	Unexpected but Structured (unplanned, but completed ending) <i>sadness, pensiveness</i>	Expected and Structured (planned and completed ending) <i>Satisfaction, admiration</i>	Delayed but Structured (unplanned, but completed agency ending) <i>frustration, acceptance</i>
Dysfunctional	Unexpected and Unstructured (unplanned and not completed ending) <i>abandonment, fear, anger</i>	Expected and Unstructured (planned and not completed ending) <i>anticipation, confusion</i>	Delayed and Unstructured (unplanned, and not completed agency ending) <i>resentment, dissatisfaction</i>



COMPONENTS OF POSITIVE MATCH CLOSURE

- Gradual
- Be clear and honest
- Space to express feelings
- Make it positive
- Reflection on growth



Closing Your Match Checklist

Guidelines for successfully closing your match with your student.



Match Closure Postcard

Write a small note to your mentee(s), then send it to their teacher or parent/guardian who can then give it to your mentee(s).



Match Reflection Activity

Together you and your mentee(s) can use these prompts to reflect on your match this year, and prepare to have your final meeting.



Scenarios and Recommendations

- Recommendations on how to handle specific conversations based on grade level scenarios



Summer Opportunities

- We have compiled a list of low-cost K-12 opportunities for the summer that your mentees may be interested in!



Thank You Letters

- Give thanks to all adults involved in the match whether that is the teacher and/or parent!

MENTOR EXPERIENCES

GUIDING QUESTIONS

1. What was it like the first time you had a match end? Did you have a conversation with your mentee?
2. What is something you always notice during match closure when it comes to how your mentee handles it?
3. What are some differences between ending a one-on-one match and a small group match?
4. What is something that you know now about mentoring that you wish you knew when looking back on your first match?
5. Have you come up with any unique activities or materials to effectively close a match?
6. Were there any strategies that you used in the past that did not work for you when it came to ending a match?
7. Do you have any advice or tips for a mentor ending a match for the first time?

END OF YEAR TIMELINE

1. Now: Decide the end date for your match(es) with the relevant teacher or parent/guardian.
2. June 1st – June 28th: Submit your end of year survey.
3. June 10th – June 21st: Have your final session(s) and officially end your match(es) using the framing and activities discussed tonight.
4. Beginning July 8th: Sign up to volunteer again next year!
 1. Returning volunteer survey
 2. Annual eCORI form
5. Beginning September 2024: Hear from BPIE about match options for the 2024-2025 school year.



Thank you!