

## Resources for Keeping an Open Mind to Mentoring

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**Culturally and Linguistically Sustaining Practices** use the cultural knowledge, prior experiences, frames of reference and performance styles of diverse students to make learning encounters more relevant and effective in promoting academic achievements; it teaches to and through the strengths of students. It is culturally validating and affirming.

- G. Gay from the BPS Office of Opportunity Gaps

**“Do you know enough about me to teach me?”**

- Eugene Roundtree, Headmaster,  
Snowden International High School

### **Mentor Goal:**

Aim to be in the “warm demander” quadrant of [this chart!](#)

## **Tips for Practicing Culturally Responsive Mentoring**

Click any of the topics below to link to an online resource.

[5 Culturally Responsive Teaching Methods](#)

[Tips for Teachers \(and mentors too\)!](#)

[Workbook on Culturally Responsive Mentoring](#)  
From our partners at MMP; we suggest you focus on pages 6-9.

[The 7 Forms of Bias in Instructional Materials](#)

[TED Talk about “the danger of a single story”](#)